



**Auf den Weg** is a German guided reading series including early levelled books (A1- C3-4), a teacher's guide with blackline masters of full-colour alphabet activities, word lists, alphabet charts, games to practice high frequency words and printable activities to accompany most of the books. Levels D (5-6) and E (7-8) also includes a separate teacher's guide with high frequency word lists, sorting activities and activities to go with each book. The series was developed for children who are starting to learn German in kindergarten or grade 1. The books are leveled according to Fountas & Pinnel plus Reading Recovery levels. Subsequent books build on earlier books as they gradually increase in complexity.

For more information:

[www.aufdenweg.com](http://www.aufdenweg.com)

or contact

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(204) 764-0974



# WHAT DOES “AUF DEN WEG” CONSIST OF?

READING LEVEL LOGOS  
ARE REPRODUCED ON  
THE BACK OF EACH BOOK  
COVER AND INSIDE THE  
BACK COVER.

All of the themes in the books are based on early childhood experiences such as school, family, jobs, pets and dress up. The themes pertain particularly to Hutterite children, but are universal, based on typical childhood experiences.

In addition to these features, the front cover of each book contains a book introduction and a suggested reading strategy suitable for the particular reading level. Additional word working ideas and writing ideas are also included.

### About the author:

Kathy Waldner is an Early Years educator with over seventeen years experience teaching German and English Language Arts. As she recognized the success her ESL students were experiencing with the guided reading teaching method, she started developing the *aufdenWeg* reading series. She was guided in this process by Reading Recovery teacher, Brenda Evans.

CLEAR FONT WITH  
AMPLE SPACES  
BETWEEN WORDS



COLOURFUL  
ILLUSTRATIONS  
THAT MATCH  
THE TEXT

<p>„Danke, Abigail“, sagt Mama. „Ich mag Tulpen.“</p> 	<p>Stufe C 4 - 41 Wörter</p> <p><b>Fragen zum Inhalt</b> Warum haben die Jungen die Tulpen nicht gesehen? Welche anderen Blumen sind im Buch? Welche Jahreszeit ist es? Wie sieht man das? Wo findet die Geschichte statt? Bringt du deiner Mama manchmal Blumen?</p> <p><b>Zusammenfassung</b> Beige mir Anführungszeichen. Warum benutzt man sie?</p> <p><b>Häufigkeitswörter</b> sehen, danke, für, hier, sind, kann, kommt, ist, der, die, das</p> <p><b>Phonologische Klätter</b> Boule- und Wörter und Mund Hund, kund, gesund</p> <p><b>Visuelle Informationen/Trachtaudrucke</b> Zeige mir einen langen Satz im Buch. Zeige mir einen kurzen Satz.</p> <p><b>Verarbeitung des Textes</b> Wo und wann findet die Geschichte statt? Male ein Bild davon und beschreibe das Bild schriftlich mit Hilfe deiner Lehrerin.</p>
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GUIDED  
READING LEVELS  
AND WORD COUNT

SUGGESTED ACTIVITIES TO GO  
WITH EACH STORY:  
DISCUSSION QUESTIONS,  
PUNCTUATION, HIGH  
FREQUENCY WORDS, LET-  
TERS AND SOUNDS, VISUAL  
INFORMATION AND A WRITTEN  
RESPONSE ACTIVITY



## LEVEL A - 1

- Featuring 19 Titles
- Haustiere*
  - Babys*
  - Mein Tag*
  - Das Picknick*
  - Mein Bild*
  - Mein Lieblingessen*
  - Die Wiese*
  - Berufe*
  - Große Dinge*
  - Kleine Dinge*
  - Verkleiden*
  - Was kann ich*
  - Mein Hund*
  - Die Familie*
  - In der Schule*
  - Das Wettrennen*
  - Wo ist meine Puppe*
  - Wir gehen spazieren*
  - Verstecken spielen*
- Set of 19 books. . . \$95\***  
**Individual books: . . . \$8**  
**a book**

Ein Bagger ist groß.

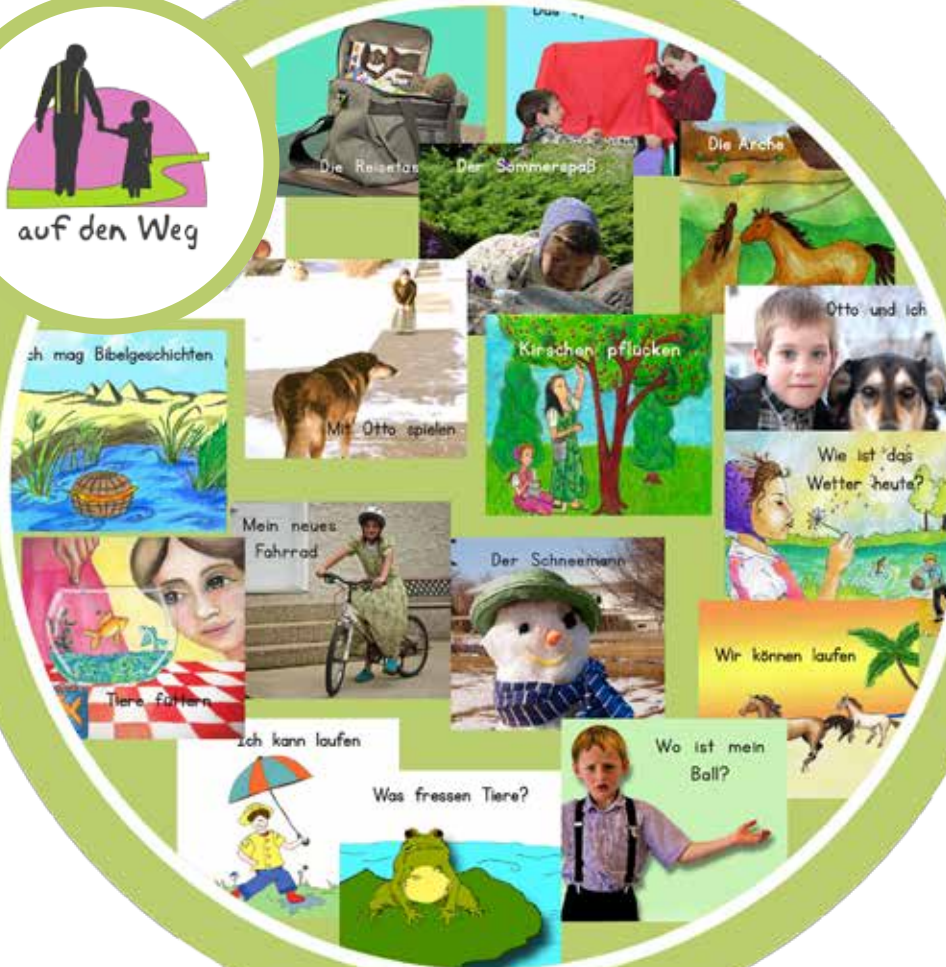
6



aus *Große Dinge*



auf den Weg



## LEVEL B - 2

Featuring 17 Titles

*Ich mag Bibelgeschichten*  
*Mit Otto spielen*  
*Wo ist mein Ball*  
*Der Sommerspaß*  
*Ich kann laufen*  
*Die Lutscher*  
*Der Schneemann*  
*Mein neues Fahrrad*  
*Wie ist das Wetter heute?*  
*Was fressen Tiere*  
*Die Arche*  
*Tiere füttern*  
*Otto und ich*  
*Wir können laufen*  
*Das Spielhaus*  
*Kirschen pflücken*  
*Die Reisetasche*

**Set of 17 books... \$85\***  
**Individual books: ... \$8**  
**a book**

Otto ist mein Hund.  
 Ich mag Otto!



16

Stufe Bw2 - 65 Wörter

### Fragen zum Inhalt

Wie wissen wir, dass der Junge seinen Hund mag? Was könnte der Junge noch tun, das der Hund auch tun könnte? Hast du ein Haustier? Wie bist du deinem Haustier ähnlich? Was machst du zusammen mit deinem Haustier?

### Zeichensetzung

Zeige mir ein Ausrufezeichen und einen Punkt.

### Häufigkeitswörter

er, da, sind, ich, kann

### Phonologische Muster

Buchstaben nach Belieben.

### Visuelle Information/Fachausdrücke

Zeige mir ein fettgedrucktes Wort.

### Verarbeitung des Textes

Wie sind der Junge und der Hund gleich? Wie sind sie anders? Venn-Diagramm machen, Kopiervorlage im Lehrband. Danach Sätze bilden und illustrieren, z.B. Der Junge hat Augen. Der Junge hat kein Fell. Die Schüler benutzen den Text als Leseübung.



**LEVEL  
C - 3 & 4**

Featuring 12 Titles

- Das Fotoalbum
- Wir spielen Feldhockey
- Die Vogelscheuche
- Auf dem Bauernhof
- Stinktier ist hungrig
- Das Lagerfeuer
- Davids Schafe
- Gefahr im Frühling
- Abigail und die Tulpen
- Die Gänse
- Jesus kann helfen
- Spaß im Winter

**Set of 12 books . . . \$60\***  
**Individual books: . . . \$8**  
**a book**

Die Jungen fahren  
den Hügel hinunter.



Die Mädchen fahren  
den Hügel hinunter.



aus *Spaß im Winter*

## LEVEL D-5&6

Featuring 8 Titles

*Die Ernteparade*

*Die verlorene Katze*

*Kräuter pflücken*

*Wer hütet die Gänse?*

*Copper lernt schwimmen*

*Der böse Hund*

*Die Erntezeit*

*Matts Spaziergang*

**Set of eight books... \$40\***

**Individual books: ... \$8 a book**



We met Copper in level A1 in *Der Hund*. Level D has two new books featuring this adorable golden retriever. Meet Ticka, the cat, and read about her other adventures in the next level. *Wer hütet die Gänse* has a surprising solution and stories about Abigail and Matt's adventures on a farm will pique your interest. In addition, two texts about harvest round up the collection of eight books.

Copper läuft vor das Haus.  
Er bellt und bellt und bellt.

Jesse kann nicht spielen.  
Er ist sauer!



„Was für ein böser Hund“,  
sagt Jesse.



aus *Der böse Hund*



**LEVEL E - 7 & 8**

Featuring 8 Titles  
*Baby Biber*  
*Baby Waschbär schöner Tag*  
*Ball spielen*  
*Unser Hamster*  
  
*Copper und der Handschuh*  
*Kanada-Tag*  
*Tiere in Kanada*  
*Ticka und die Meisen*  
**Set of eight books... \$40\***  
**Individual books: ... \$8 a book**

Featuring Copper, the 'mischievous' golden retriever, Ticka, the cat, a missing school pet, playing sports, and - on the year of Canada's 150th anniversary-, two books about Canada! In addition, info-fiction texts about a beaver family and baby raccoon make for a well-rounded set of books for students of German.

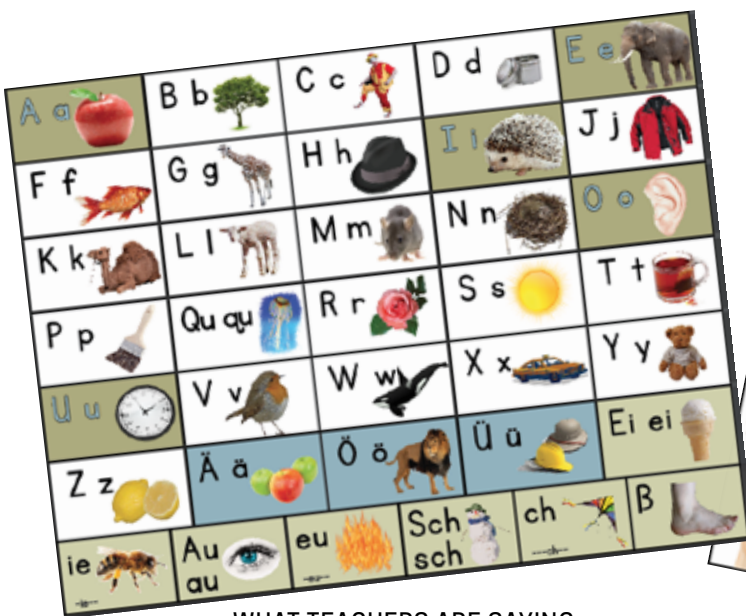
The teacher's guide for level A - C is available for \$35. A coil-bound teacher's guide for both levels D and E includes lesson plans, blackline masters as well as high frequency word lists and activities; it is available for \$20.

Contact [kinderaufdenweg@gmail.com](mailto:kinderaufdenweg@gmail.com) to order. Also available at select bookstores.

**\*Applicable taxes, postage and/or handling will be included in final price.**

# TEACHER'S GUIDE FOR LEVELS A - C INCLUDES:

The teaching guide for the first levels outlines the important components of balanced literacy for emergent readers. It includes lesson plans, poems, printable alphabet activities, high frequency word lists, word games, alphabet booklets, assessments and associated activities to go with the earliest books.



## WHAT TEACHERS ARE SAYING:

In the first level, easy, repetitive text helps students learn sight words in context. They use the words in their own speaking and writing and quickly feel successful when reading. Each activity is explained thoroughly, and also why it's an important element in learning to read. The photos and illustrations are precious. But they also do enhance the learning experience of the child, as they generate discussions, besides helping the students read the words."

*Linda Maendel, author of Hutterite Diaries*

"What a delight to finally have something that really, really works with beginning readers! Though I have now only used Stufe 1 of the books, with plans to add Stufe 2 and 3 in October, it is amazing how much the students progress in reading and writing with this program. My students just LOVE them and it seems as though the books just grab the students' attention and before they realize it, they have learned a new reading strategy and new sight words!"

*Dennis Waldner, Plain View Community*

"It makes me smile to see them enjoying reading and how they can't wait for each new book."

*Krista Waldner, Good Hope Community*